

**A Correlational Study On Creativity in Language, Grammar Mastery, and
Writing Skill of the Students in a University in Surakarta**

(A Correlational Study Conducted on the Students in a University in Surakarta)

THESIS



Written to Fulfill the Requirements for Undergraduate Education
Degree of English Language Teaching

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2017**

PRONOUNCEMENT

I would like to certify that the thesis entitled “A **CORRELATIONAL STUDY ON CREATIVITY IN LANGUAGE, GRAMMAR MASTERY, AND WRITING SKILL OF THE STUDENTS IN A UNIVERSITY IN SURAKARTA** (A Correlational Study Conducted on the Students in a University in Surakarta) is really my own work. It is not plagiarism or made by others. Everything related to other’s works is written in quotation, the sources of which are listed on the bibliography.

If then, this pronouncement proves wrong; I am ready to receive any academic punishment.

Surakarta, July 2017



Adam Megatantra

APPROVAL OF THE CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University Surakarta.

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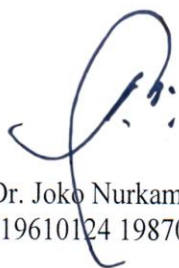
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ABSTRACT

Adam Megatantra. K2210002. **CORRELATION ON STUDENT'S CREATIVITY IN LANGUAGE, GRAMMAR MASTERY, AND WRITING SKILL.** Thesis. English Education Department of Teacher Training and Education Faculty of Sebelas Maret University. Surakarta. March 2017.

The objectives of this study is to find out the correlation on (1) creativity and writing skill; (2) grammar mastery and writing skill; and 3) creativity and grammar mastery simultaneously and writing skill.

This study used correlational method with quantitative approach. The population was all the fifth semester students in a University in Surakarta. The sample of this study was one class consisting 37 students. The sample was taken by using cluster random sampling. In collecting data, the writer used test: grammar mastery test, creativity test, and writing test. The techniques which were used for analyzing the data were Regression and Correlation both of simple and multiple.

The research findings show that (1) there is a positive correlation between creativity and writing skill ($r_{x_1y} = 0.392$); (2) there is a positive correlation between grammar mastery and writing skill ($r_{x_2y} = 0.557$); and (3) there is a positive correlation between creativity and grammar mastery simultaneously and writing skill ($R = 0.6312$). The students' creativity gives 11.82% effective contribution to their writing skill, and the grammar mastery gives 27.97% effective contribution to their writing skill. While simultaneously students' creativity and grammar mastery gives 39.79% effective contribution to their writing skill. It means the increase of the students' creativity and grammar mastery; either partially or simultaneously will be followed by the increase of the student's writing skill.

From the result of the study, it is known that creativity and grammar mastery have contribution to student's writing skill. Creativity and grammar mastery are aspects that support writing skill. Students having higher creativity or grammar mastery have better writing skill than those having lower. Therefore, creativity and grammar mastery should be considered and utilized in teaching-learning process of writing skill.

Keywords: Creativity, Grammar, Writing Skill

MOTTO

“Why so serious?”

(Joker, 2008)

“Maka sudahilah sedihmu yang belum sudah, segera mulailah syukurmu yang pasti indah, BERBAHAGIALAH”

(FSTVLST, Menantang Rasi Bintang)

DEDICATION

*With love, I dedicate this thesis to:
My Mother and Father that always love me full-hearted*

My brothers that always accept me

My friends in EED'10

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Surakarta, July 2017

Adam Megatantra

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